



SCHOOL OF ARCTIC AND SUBARCTIC STUDIES

LABRADOR CAMPUS OF MEMORIAL UNIVERSITY

Meeting of the Academic Council

February 22nd, 2022



Present:

ASHLEE CUNSOLO (Chair; Dean, School of Arctic and Subarctic Studies)

JODIE LANE (Director of Education, Nunatsiavut Government)

ARN KEELING (Head of Dept. of Geography, Cross-Appointed with SASS)

SCOTT NEILSEN (Assistant Professor, School of Arctic and Subarctic Studies & Department of Archaeology)

LISA RANKIN (Professor of Archaeology, Cross-Appointed with SASS)

SYLVIA MOORE (Assistant Professor, School of Arctic and Subarctic Studies & Department of Education)

NATHANIEL POLLOCK (Research Associate & Adjunct Professor, SASS)

ALEX SAWATZKY (Secretary; Special Projects Manager & Adjunct Professor, SASS)

Regrets:

KANANI DAVIS (Chief Executive Officer, Mamu Tshishkutamashutau Innu Education)

AMY HUDSON (Governance and Strategic Planning Lead, NunatuKavut Community Council)

THOMAS PIGGOTT (Medical Officer of Health; Adjunct Professor, SASS)

Delegates:

BUD DAVIS (Assistant Director of Education, Innu Education)

Guest:

DARIA BOLTOKOVA (Assistant Professor, Department of Anthropology)

INTRODUCTIONS:



DR. DARIA BOLTOKOVA
ASSISTANT PROFESSOR,
DEPT. OF ANTHROPOLOGY

BACKGROUND

INDIGENOUS SAKHA FROM
NORTHEASTERN RUSSIA

PREVIOUSLY A POST-DOCTORAL
FELLOW AT THE UNIVERSITY
OF CHICAGO

HAS WORKED WITH INDIGENOUS
COMMUNITIES IN BOTH RUSSIA &
NORTHERN ALBERTA



SAKHA MEDIA SCHOOL

TEACHING YOUNG PEOPLE
HOW TO LEARN & SPEAK
THEIR LANGUAGE THRU
VIDEO & MEDIA MAKING

RESEARCH & TEACHING INTERESTS

LANGUAGE REVITALIZATION,
YOUTH ACTIVISM, & INDIGENOUS
SELF-GOVERNANCE



HOW LANGUAGE IMPACTS
INDIGENOUS SUBJECTIVITIES



HOW IDENTITIES SHAPE
POWER AND POLITICS



PLANS TO DEVELOP LANGUAGE
COURSES FOCUSED ON
SELF-DETERMINATION

FOCUS WILL BE ON HOW
BELIEFS AND VALUES SHAPE
LANGUAGE STRUCTURE



BUD DAVIS
INNU NATION

FROM AN INNU PERSPECTIVE,
INNU-AIMUN IS STILL QUITE
STRONG, BUT MORE RESOURCES
LIKE THIS ARE NEEDED TO HELP
GROW LANGUAGE INSTRUCTION
IN SCHOOLS

CROSS-APPOINTED WITH
LINGUISTICS

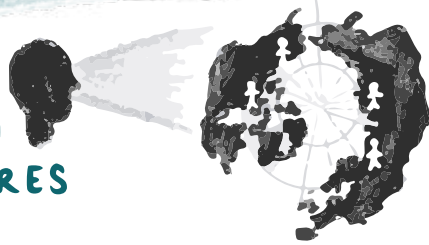
ONE OF MEMORIAL'S
NEW INDIGENOUS
CLUSTER HIRES

NUNATSIAVUT'S LANGUAGE
DIVISION IS DEVELOPING AN
ADULT INUKTITUT LANGUAGE
PROGRAM & WOULD BE VERY
INTERESTED IN TAKING THIS
COURSE

JODIE LANE
NUNATSIAVUT
GOVERNMENT

ACADEMIC PROGRAMMING

GRADUATE PROGRAMS IN ARCTIC & SUBARCTIC FUTURES



So far, we are hearing from a lot of people that they are very excited about our approach to this program, particularly the land-based aspects.

• WITH CONTINUING ED INITIATIVE ON HOLD, WE CAN'T OFFER GRADUATE CERTIFICATES YET

• GRAD STUDIES SUGGESTED WE TURN THE CURRENT CERTIFICATE OPTIONS INTO A DIPLOMA

• GOAL IS TO OFFICIALLY SUBMIT TO GRAD STUDIES ON MARCH 1, TO KEEP ON TRACK FOR A WINTER 2023 SOFT LAUNCH



HOW TO STRUCTURE THE DIPLOMA?

WHAT COULD IT LOOK LIKE?

WHAT WILL MAKE IT ACCESSIBLE? DESIRABLE?

4-COURSE DIPLOMA, INCLUDING:

2 CORE COURSES:

SASS 6000: LEARNING LABRADOR

SASS 6001: ARCTIC & SUBARCTIC PEOPLES, PLACES, & IDENTITY

2 ADDITIONAL COURSES FROM:

SASS 6002: INDIGENOUS & NORTHERN-LED THEORIES & METHODOLOGIES

SASS 6004: ARCTIC & SUBARCTIC LEGAL TRADITIONS & ADVOCACY

SASS 6005: SYSTEMS FOR HEALTH AND WELLNESS IN THE CIRCUMPOLAR NORTH

SCOTT NEILSEN
SASS/ARCHAEOLOGY

LISA RANKIN
ARCHAEOLOGY/SASS

ARM KEELING
GEOGRAPHY/SASS

AUDIENCES?

VALUABLE FOR THOSE IN LABRADOR WHO ARE WORKING AND WANTING TO CONTINUE EDUCATION

VALUABLE FOR THOSE IN OTHER PROGRAMS LOOKING TO EXPAND STUDIES & BUILD CONNECTION IN LABRADOR

JODIE LANE
NUNATSIAVUT GOVERNMENT

THIS STRUCTURE OFFERS ACCESSIBLE INCENTIVES TO CONTINUE WITH STUDIES

COULD EASILY MOVE INTO A COURSE-BASED MASTER'S IF THEY COMPLETE THE DIPLOMA

THIS WAY, WE AREN'T INTRODUCING TOO MANY THINGS AT ONCE

CAN INTRODUCE CERTIFICATES ONCE WE GET A FEEL FOR THE PROGRAM



ACADEMIC PROGRAMMING

MAIN CHANGE:

- CREATING A REDUCED COURSE LOAD FULL-TIME VERSION
- CAN MAINTAIN ELIGIBILITY FOR FULL-TIME FUNDING WITH 3 COURSES PER SEMESTER
- SAME TOTAL NUMBER OF COURSES AS BEFORE

DIPLOMA IN NORTHERN & INDIGENOUS CHILD & YOUTH CARE



- ON A SIMILAR TIMELINE AS THE GRAD PROGRAM: AIMING FOR A 2023 LAUNCH



PER SEMESTER:

2 SASS COURSES



1 COURSE FROM ANOTHER DEPARTMENT

* PRACTICUM COURSE IS STILL EQUIVALENT TO A FULL-TIME SEMESTER

IF STUDENTS TAKE MORE COURSES THAN REQUIRED, CAN THEY PUT THOSE EXTRA COURSES TOWARDS A DEGREE?

ANY ADDITIONAL COURSES TAKEN ON TOP OF DIPLOMA SHOULD COUNT TO ANOTHER DEGREE

OFTEN PRESENTED AS "RECOMMENDED PATHS"

ACADEMIC ADVISING CAN HELP WITH THIS (INCLUDING DECLARING MAJORS & MINORS)

OUR TEACHING CAPACITY WILL IMPACT WHEN WE OFFER THE PROGRAM

AT FIRST, WE WON'T HAVE THE CAPACITY TO OFFER THE COURSES IN THE APPROPRIATE SEQUENCING

NEED TO DECIDE AS A GROUP WHAT WILL BE MOST ATTRACTIVE TO STUDENTS, AND LEAD TO THE MOST SUCCESS



* NEXT MEETING: MARCH 29TH @ 10:00 AM ADT